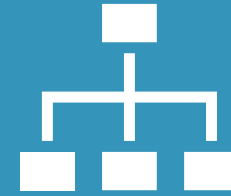


Before we begin.

1. Grab a notebook to take notes during the class.
2. Remember to keep 2 lists: Vocabulary + Verbs.
3. Write down any questions or doubts you have.
4. Always do the exercises out loud. 



Structure



THE POWER OF AUXILIARIES

- **Auxiliaries Review:** *Let's make sure you never forget about any of them.*
- **Practical Exercise:** *Unleashing the true power of Auxiliaries*
- **Conversational tool 1:** *Short questions showing surprise.*
- **Conversational tool 2:** *Short questions to ask for confirmation. "QUESTION TAGS"*
- **Practice:** *Exercise to review everything we've learnt so far*
- **Q & A (Questions & Answers)**

THE POWER OF AUXILIARIES





BUT BEFORE WE GET TO THE POINT...

...WE NEED TO REVIEW A COUPLE OF THINGS FIRST.





Personal Pronouns (Quick Review)

SUBJECTS		OBJECTS	
I	Yo	Me	Me / a mí
You	Tú	You	Te / a tí
He	Él	Him	Le / a él
She	Ella	Her	Le/ La / a ella
It	Ello (NOT "eso")	It	Lo / a ello
We	Nosotros	Us	Nos / a nosotros
You	Vosotros	You	Os / a vosotros
They	Ellos	Them	Les / a ellos



ALWAYS REMEMBER: En español muchísimas veces omitimos los sujetos y objetos. But in English **WE** ALWAYS use **THEM**.





The 12 Auxiliaries

(Quick Review)

Auxiliary	Quick Traslation	Always followed by...
To Be (am/are/is/was/were)	Ser ó Estar	-ING´s / Participle
To Have (have/has/had)	Haber	Participle
To Do (do/does/did)	No tiene traducción. (Para presente y pasado)	Infinitive w/o $\varnothing$
WILL	...-ré (iré, veré, diré...)	Infinitive w/o $\varnothing$
WOULD	...-ría (iría, vería, diría...)	Infinitive w/o $\varnothing$
CAN	Puedo	Infinitive w/o $\varnothing$
COULD	Pude / Podía / Podría	Infinitive w/o $\varnothing$
MAY	Puede que / quizás (85%)	Infinitive w/o $\varnothing$
MIGHT	Puede que / quizás (50%)	Infinitive w/o $\varnothing$
SHOULD	Debería / Tendría que	Infinitive w/o $\varnothing$
MUST	Debo / Tengo que	Infinitive w/o $\varnothing$
SHALL	No tiene traducción. (Para propuestas)	Infinitive w/o $\varnothing$



Mini Exercise 1:

INSTRUCTIONS

Determine the auxiliary based on the given information.

Don't rush it 😊

Which Auxiliary would you use if...?

- | | |
|--|--------------------------|
| 1. ...the sentence was about the future? | WILL |
| 2. ...the sentence was about the past? | WAS/WERE/DID |
| 3. ...the sentence was about the present? | AM/ARE/IS/DO/DOES |
| 4. ...the verb in Spanish included "-ría"? | WOULD |
| 5. ...the verb in Spanish included "pude"? | COULD |
| 6. ...the verb in Spanish included "puede que" with a low probability? | MIGHT |
| 7. ...the verb in Spanish included "debería"? | SHOULD |
| 8. ...the verb in Spanish included "debo"? | MUST |
| 9. ...the sentence was a proposal to do something? | SHALL |
| 10. ...the sentence included a form of "haber"? | HAVE/HAS/HAD |



Now before we continue, REMEMBER!!!



Auxiliary+Subject / Verb+Object

Like limpet & rock

Limpet



Rock





Mini Exercise 2:

INSTRUCTIONS

*Translate the mini sentences
minding:*

Subject + Auxiliary + Object.

Don't rush it 😊

TRANSLATE

1. No lo hago.
2. No lo hace. (Peter)
3. No lo están haciendo.
4. No lo estábamos haciendo.
5. No lo has hecho.
6. No lo hará. (Susan)
7. No lo haría. (Peter)
8. No puedo hacerlo.
9. No pudimos hacerlo.
10. Puede que no lo haga. (Peter)
11. No deberían hacerlo.
12. No debemos hacerlo.

I don't do it

He doesn't do it

They're not doing it

We weren't doing it

You haven't done it

She won't do it

He wouldn't do it

I can't do it

We couldn't do it

He may/might not do it

They shouldn't do it

We mustn't do it



Mini Exercise 3:

INSTRUCTIONS

Translate the mini questions minding:

Auxiliary+Subject / Verb+Object

Don't rush it 😊

TRANSLATE

1. ¿Por qué lo haces?
2. ¿Por qué no lo hace? (Peter)
3. ¿Por qué no lo están haciendo?
4. ¿Cómo lo estás haciendo?
5. ¿Cuándo lo has hecho?
6. ¿Lo hará? (Susan)
7. ¿Cuándo lo haría él?
8. ¿Puedes hacerlo?
9. ¿Por qué no pudimos hacerlo?
10. ¿Cómo lo está haciendo? (Peter)
11. ¿Deberían hacerlo?
12. ¿Debemos hacerlo?

Why do you do it?

Why doesn't he do it?

Why aren't they doing it?

How are you doing it?

When have you done it?

Will she do it?

When would he do it?

Can you do it?

Why couldn't we do it?

How is he doing it?

Should they do it?

Must we do it?



Mini Exercise 4:

INSTRUCTIONS

*Translate the mini dialogues
minding:*

Subjects + Auxiliaries + Objects

Don't rush it 😊

TRANSLATE

1. ¿Por qué les ayudas?
Why do you help them?
2. ¿A que hora puedes llamarles?
What time can you call them?
3. ¿Lo aceptaría por menos? (Peter)
Would he accept it for less?
4. ¿Cuándo les visteis?
When did you see them?
5. ¿Cómo lo has hecho?
How have you done it?
6. ¿Por cuánto lo compraste?
How much did you buy it for?



Mini Exercise 4:

INSTRUCTIONS

*Translate the mini dialogues
minding:*

Subjects + Auxiliaries + Objects

Don't rush it 😊

TRANSLATE

7. ¿Cuándo deberíamos pagaros?

When should we pay you?

8. ¿Por cuánto lo venderías?

How much would you sell it for?

9. ¿Por qué lo hiciste?

Why did you do it?

10. ¿Cuánto te dará? (Susan)

How much will she give you?

11. ¿Cómo tendríamos que hacerlo?

How should we do it?

12. ¿Cómo lo harías tú?

How would you do it?



How are we doing so far?...



So far,
so good?



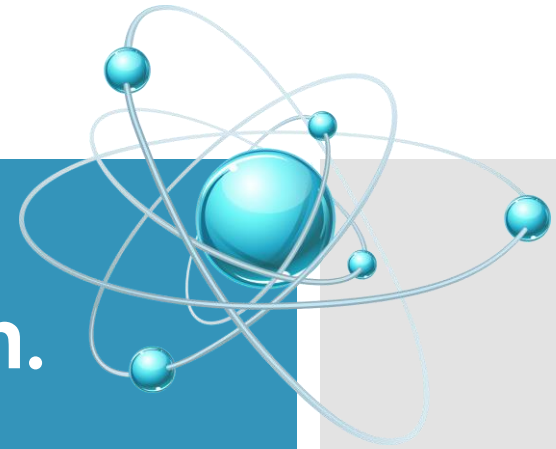
AND NOW,...

LET'S TALK
ABOUT



THE TRUE POWER OF AUXILIARIES





Auxiliaries are little energy balls full of information.

Did you see Emma yesterday?

I did. = I saw Emma yesterday.

Should I tell them what happened?

Yeah, you should. = You should tell them what happened.

Could you contact the client?

No, I couldn't. = I couldn't contact the client.

Does she study Law?

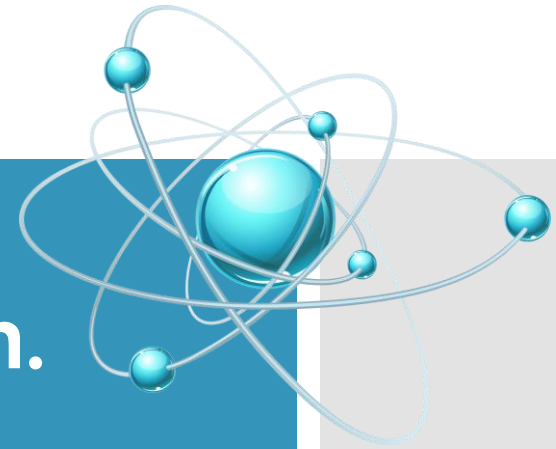
Yeah, she does. = She studies Law.

Will you apply for that position this year?

Not this year, but I might the next one. = I might apply for that position next year.

Has he finished his degree?

Yeah, he has. = He has finished his degree.



Auxiliaries are little energy balls full of information.

I can't help you, but if **I could, I would.**

= If I could help you, I would help you.

I would love to visit Manhattan and one day **I will.**

= One day I will visit Manhattan.

He can't hear us but if you keep making noise, **he might.**

= He might hear us.

I thought she didn't take my car but **she did.**

= She took my car.

I don't like rap music but **Tom does.**

= Tom likes rap music.



You see how it works?



LET'S MAKE
SURE OF THAT



Mini Exercise 1:

INSTRUCTIONS

Use the Power of Auxiliaries to translate these sentences.

Don't rush it 😊

1

No me gustan las películas de acción,
pero a Tom sí.

I don't like action movies but Tom does.



Mini Exercise 1:

INSTRUCTIONS

Use the Power of Auxiliaries to translate these sentences.

Don't rush it 😊

2

Nosotros conocíamos a tu abuelo pero ellos no.

We knew your grandfather but they didn't.



Mini Exercise 1:

INSTRUCTIONS

Use the Power of Auxiliaries to translate these sentences.

Don't rush it 😊

3

¿Quién estaba en casa ayer?
Yo no pero Helen sí.

Who was home yesterday?
I wasn't but Helen was.



4



Mini Exercise 1:

INSTRUCTIONS

Use the Power of Auxiliaries to translate these sentences.

Don't rush it 😊

Le pedí que no me dejase sola en la fiesta
y lo hizo.

I asked her not to leave me alone at the
party and she did.



Mini Exercise 1:

INSTRUCTIONS

Use the Power of Auxiliaries to translate these sentences.

Don't rush it 😊

5

Tú no has oído ese ruido pero yo sí.

You haven't heard that noise but I have.

Conversational Tools





CONVERSATIONAL TOOL 1

QUESTIONS WITH
AUXILIARIES
TO SHOW SURPRISE.





Let me show you how they work...

Peter says:

John didn't invite us to the party.

Susan finished her degree in only 2 years.

The kids are not home.

I couldn't find the mistake.

My car broke down last week.

Her mom is in the hospital.

You in a surprised manner say:

He didn't?!

She did?!

They aren't?! / They're not?!

You couldn't?!

It did?!

She is?!



Now, you try.

Susan says:

His dad doesn't have a mobile.

John and Jane won the lottery.

He hasn't found a job yet.

They gave us a present.

The presentation was 3 hours long.

I can speak Chinese.

You in a surprised manner say:

He doesn't?!

They did?!

He hasn't?!

They did?!

It was?!

You can?!



CONVERSATIONAL TOOL 2

QUESTION TAGS WITH AUXILIARIES TO ASK FOR CONFIRMATION.





Let me show you how they work...

You say:

Beyoncé is a good singer, ...

We are in Spain, ...

When I speak, you can understand me, ...

You'll learn many things during this course, ...

Atlético de Madrid is a great team, ...

You wouldn't shave your head, ...

You ask to confirm:

isn't she?

aren't we?

can't you?

won't you?

isn't it?

would you?

The other person answers:

Yes, she is.

Yes, we are.

Yes, I can.

Yes, I will.

Yes, it is.

No, I wouldn't.



Now, you try.

You say:

The Earth travels around the Sun, ...

The Sun doesn't set in the east, ...

People will live longer in the future, ...

Technology will keep improving fast, ...

Neil Armstrong stepped on the Moon in 1969, ...

Bees make honey,...

You ask to confirm:

doesn't it?

does it?

won't they?

won't it?

didn't he?

Don't they?

The other person answers:

Yes, it does.

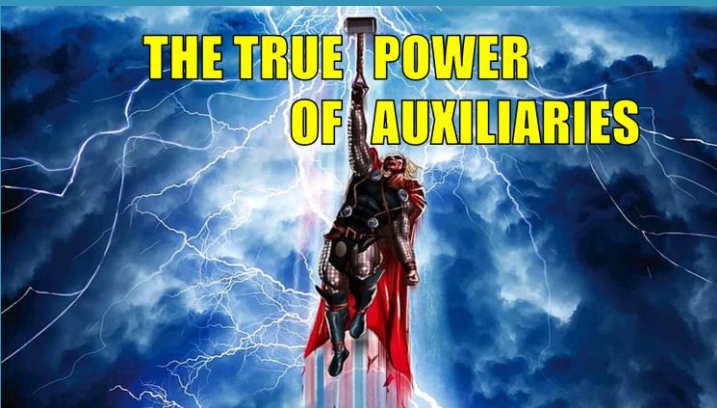
No, it doesn't.

Yes, they will.

Yes, it will.

Yes, he did.

Yes, they do.



You get the idea,
don't you?
I think you do. ;)



Let's put ourselves
to the test.





Super Final Exercise:

1st. Mind the continent and the structure.

2nd. Mind the Auxiliaries.

3rd. Mind the Subjects and the Objects

4th. Say it out loud minding your entonation.

Don't rush it 😊

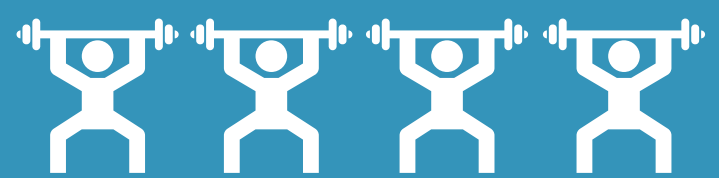
1

**¿Cada cuanto se limpia la oficina?
Se limpia una vez al día.**

**How often is the office cleaned?
It's cleaned once a day.**



2



Super Final Exercise:

1st. Mind the continent and the structure.

2nd. Mind the Auxiliaries.

3rd. Mind the Subjects and the Objects

4th. Say it out loud minding your entonation.

Don't rush it 😊

**¿Dónde fabrica el Golf Volkswagen?
Lo fabrican en Alemania.**

**Where does Volkswagen make the Golf?
They make it in Germany.**



3



Super Final Exercise:

1st. Mind the continent and the structure.

2nd. Mind the Auxiliaries.

3rd. Mind the Subjects and the Objects

4th. Say it out loud minding your entonation.

Don't rush it 😊

**¿Dónde tendrían que haber ido?
Tendrían que haber ido a Nueva York.**

**Where should they have gone?
They should have gone to New York.**



Super Final Exercise:

1st. Mind the continent and the structure.

2nd. Mind the Auxiliaries.

3rd. Mind the Subjects and the Objects

4th. Say it out loud minding your intonation.

Don't rush it 😊

4

**¿Cuántas pelis buenas hay en cines hoy en día?
Hay un par de pelis buenas estos días.**

**How many good movies are there in cinemas nowadays?
There are a couple of good movies in cinemas these days.**



5



Super Final Exercise:

1st. Mind the continent and the structure.

2nd. Mind the Auxiliaries.

3rd. Mind the Subjects and the Objects

4th. Say it out loud minding your entonation.

Don't rush it 😊

**¿Dónde has estado?
He estado en casa de Tom.**

**Where have you been?
I've been at Tom's.**



LOOK OUT FOR THOSE **AUXILIARIES:**

They are everywhere!!!





Q & A

(Questions & Answers)

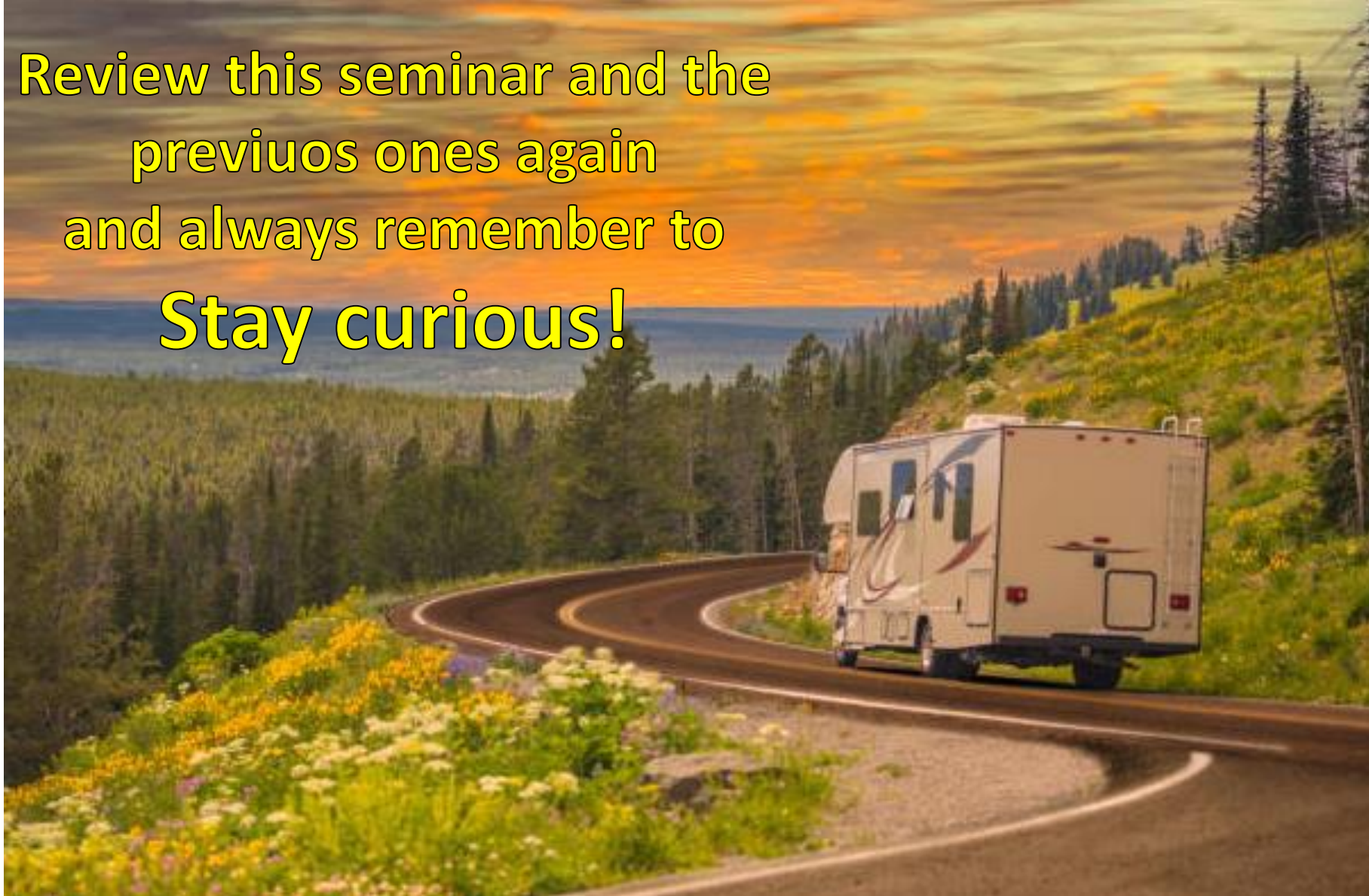
Does anybody have
any questions?

♥ *I love questions!* ♥





Review this seminar and the
previuos ones again
and always remember to
Stay curious!



**We´ll continue our journey in two weeks.
Take care everybody!!! *Javi* 😊**