



Seminario 11: Pronunciation!

Pt. 2

Intonation

&

Stress

Overview:

- 1. Pronunciation Truths & Perspective**
- 2. Word stress - tendencies, homographs, sound changes**
- 3. Sentence stress - content vs function words, linking, emphasis**
- 4. Sounding Native**
- 5. Cultural differences**
- 6. Exercises!**
- 7. Tips for mastery**





Junta de
Castilla y León

***What is the most important part of the
body for good pronunciation?***

*Why do Portuguese speak better English than
Spaniards?*

Why can't a deaf-mute person speak?

PRONUNCIATION

TRUTHS:

- 1) You will never lose your accent
- 2) Age doesn't matter
- 3) Most conversations are between non-native speakers
- 4) Pronunciation training is relative to country & context

DIFFICULT SOUNDS:

 The Pink Panther (9/12) Movie CLIP - I Would Like to Buy a Hamburger (2006) HD Share





Watch on  YouTube

PRONOUNCING

DIFFICULT SOUNDS:

s

a



z

y

G

i

ie

J

gh

V

ou

w

PRONUNCIATION

Intonation & Stress:

Spanish is a SYLLABLE-timed language, which means you stress every_syllable.

English on the other hand, is a STRESS-timed language.

This means that we don't give the same emphasis to all the sounds that we make. Instead, we shorten unstressed syllables to fit the rhythm.

PRONUNCIATION

SAME spelling DIFFERENT SOUNDS:

conduct
content
contract
convert
desert



conduct
content
contract
convert
desert

DIFFERENT MEANINGS!

PRONUCIATION CONFUSION!



Me: What do you do? What is your job?

Employee: I work in a Scientific Institute. I am a Chemist and work in semen materials. Testing semen materials.

Me: ?????.....Do you mean materials for construction?

Employee: Yes.

Me: So, you work with cemENT.

Employee: Yes.

Me: Ok.



PRONUNCIATION

WORD STRESS:

photograph

PRONUNCIATION

WORD STRESS:

photograph

photographer

photographic

PRONUCIATION

WORD STRESS:

photograph

photographer

photographic

PRONUNCIATION

WORD STRESS:

aguda

llana

esdrújula

WORD STRESS RULES:

RULE 1:

Every word gets one stressed syllable

phonEtic, dIctionary,

pronunciAtion,

imprOve, exAmple

WORD STRESS RULES:

TENDENCY 1:

Every word gets one stressed syllable

phonEtic, dIctionary,

pronunciAtion,

imprOve, exAmple

WORD STRESS RULES:

TENDENCY 1:

Every word gets one stressed syllable

phonEtic, dIctionary,

pronUnciAtion^{*},

imprOve, exAmple

WORD STRESS RULES:

TENDENCY 2:

Most 2-syllable nouns & adjectives have stress on
FIRST syllable:

NOUNS: PREsent, EXport, CHIna, TAbLe, STAtue

ADJECTIVES: PREsent, SENDer, HAPpy, FAmous

WORD STRESS RULES:

TENDENCY 3:

Most 2-syllable VERBS have stress on SECOND syllable:

VERBS: preSENT, deCIDE, beGIN, beLIEVE

VERBS : exPORT*, conTRACT*

WORD STRESS RULES:

TENDENCY 4:

Words ending in **-ic**, **-sion**, **-tion** are stressed on the penultimate syllable:

-ic: GRaphic, geoGRaphic, proLIffic, geoLOgic, STAtic

-sion/-tion: exhiBItion, compliCAtion, exPREsion, diVIsion,
teleVIsion*

WORD STRESS RULES:

TENDENCY 5:

Words ending in **-cy**, **-ty**, **-phy**, **gy**, and **-al** have the stress on the ANTI-penultimate syllable:

deMOcracy, dePENdency, dependaBility, SPEcialty,
phoTOgraphy, geOgraphy,
CRItical, geoLOgical

WORD STRESS RULES:

TENDENCY 6:

Compound **NOUNS** have the stress on the **FIRST** syllable:

BLACKbird, GREENhouse,
CREDITcard, STOPsign,
FOOTball

WORD STRESS RULES:

TENDENCY 7:

Compound **ADJECTIVES & VERBS** have the stress on the **SECOND** syllable:

ADJECTIVES: bad-**TEM**pered, old**FASH**ioned

VERBS: under**STAN**D, over**FLOW**, over**ES**timate

STRESSED SOUNDS:

CAREFUL with Homographs!

to contest vs. a contest

to present vs. a present

to perfect vs. perfect

to record vs. a record

TENDENCY: 2-syllable verbs carry stress on last syllable;
nouns and adjectives carry stress on first syllable.

CHANGED SOUNDS:

CAREFUL with homographs with '-ate' !

to alternate (8) vs. an alternate (it)

to estimate (8) vs an estimate (it)

to moderate (8) vs moderate (it)

to separate (8) vs separate (it)

TENDENCY: verbs that end in 'ate' are pronounced as such.

Nouns and adjectives change the sound to 'it'.

CHANGED SOUNDS:

CAREFUL with homographs with '-ate'!

VERBS (ATE)

to appropriate

to duplicate

to graduate

to advocate

NOUNS & ADJECTIVES (IT)

appropriate

a duplicate

a graduate

an advocate

certificate, accurate, corporate, chocolate

CHANGED SOUNDS:

CAREFUL with '-age'!

age (age)
cage (age)
page (age)
stage (age)
to engage (age)

passage (ig)
garbage (ig)
damage (ig)
postage (ig)
package (ig)

CHANGED SOUNDS:

CAREFUL with '-ace' !

chase (ace)

lace (ace)

erase (ace)

place (ace)

aerospace, replace,

misplace, disgrace,

shoelace

BUT...

purchase (iss)

necklace (iss)

surface (iss)

terrace (iss)

menace, furnace, solace ,

palace, preface

CHANGED SOUNDS:

CAREFUL with '-ite'!

ITE vs. IT

ITE

site, meteorite,
transvestite, satellite,
polite, appetite, parasite,
write, finite, kryptonite,

IT

exquisite, infinite, definite,
favorite, granite, opposite,
composite, hypocrite,
prerequisite

WORD STRESS:

CAREFUL with 'able'!

Able...table...cable...stable...enable

But!!!...

Vegetable (~veg-t'bl)

Comfortable (~comfr-t'bl)

Adaptable (~a-dap-t'bl)

Accountable

Applicable

Credible

Flexible

Impossible

Inevitable

Renewable

Variable

DIFFICULT SOUNDS:

words that are difficult for Spanish Speakers

architecture

strategic

strategy

infrastructure

objective

innovative

violence

inventory

DIFFICULT SOUNDS:

words that are difficult for Spanish Speakers

architecture

strategic

strategy

infrastructure

objective

innovative

violence

inventory

ARchitecture

straTEgic

stRAtegy

INfrastructure

obJECtive

INNovative

Vilence

INventory

DIFFICULT SOUNDS:

Where is the
stress?

nature

matching

awesome

novel

upload

innovative

violence

awkward

vs.

mature

machine

assume

Nobel

applaud

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DIFFICULT SOUNDS:

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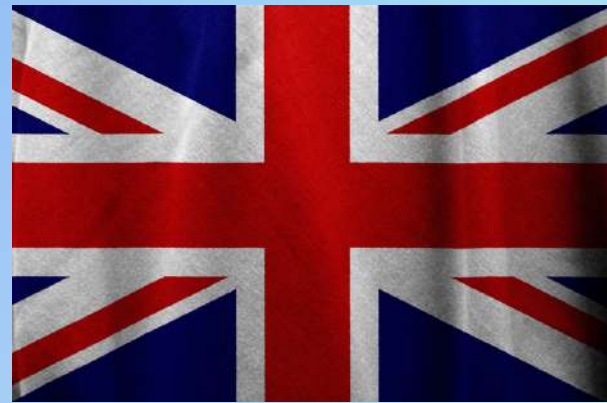
applaud

innovation

violin

award

STRESS DIFFERENCES:



Vs.



ADult
BRochure
GARage
BALlet
GOURmet
addRESS
mousTACHE
laBORatory

adult
broCHURE
gaRAGE
baLLET
gourMET
ADdress
MOUSTache
LABoratory

EXERCISE TIME!

PRONUNCIATION PRECISION!



POLL TIME

PRONUNCIATION PRECISION!

EXERCISE 1: Listen and distinguish the sounds. (Escuche y distinga los sonidos)

1. In which syllable is the stress for the word: **strat**egic****
 - a. The first syllable
 - b. The second syllable**
 - c. The third syllable

POLL TIME

PRONUNCIATION PRECISION!

EXERCISE 1: Listen and distinguish the sounds. (Escuche y distinga los sonidos)

2. In which syllable is the stress for the word: **implementa**tion
- a. The last syllable
 - b. The penultimate syllable**
 - c. The anti-penultimate syllable

POLL TIME

PRONUNCIATION PRECISION!

EXERCISE 1: Listen and distinguish the sounds. (Escuche y distinga los sonidos)

3. In which syllable is the stress for the word: **implement**
- a. **The first syllable**
 - b. The second syllable
 - c. The third syllable

POLL TIME

PRONUNCIATION PRECISION!

EXERCISE 1: Listen and distinguish the sounds. (Escuche y distinga los sonidos)

4. Which sentence do you hear me say?
- a. We can't confirm the date.
 - b. We can confirm the date.
 - c. We cannot confirm the date.

POLL TIME

PRONUNCIATION PRECISION!

EXERCISE 1: Listen and distinguish the sounds. (Escuche y distinga los sonidos)

5. Which word below has the same sound as the end of:
mountain?

- a. again
- b. maintain
- c. fountain
- d. sustain

PRONUNCIATION

PRONUCIATION

SENTENCE STRESS!

We are not familiar with this new computer program.

I've never heard of it before, but it makes sense.

SENTENCE STRESS!

We are **not** familiar with this **new** computer **program**.

I've **never heard** of it **before**, but it **makes sense**.

content words

nouns, verbs, negatives,
cuantifiers, question
words, some auxiliary
verbs

SENTENCE STRESS!

We are **not** familiar with this **new** computer **program**.

I've **never heard** of it **before**, but it **makes sense**.

content words

nouns, verbs, negatives,
cuantifiers, question
words, some auxiliary
verbs

function words

articles, prepositions,
pronouns, conjunctions,
be, common auxiliary
verbs

AFF. VS NEG. STRESS!

AFFIRMATIVE

He can go.	He c-n GO .
They can do it.	They c-n DO it.
You can ask them.	You c-n ASK them.

NEGATIVE

He can't go.	He CAn't go.
They can't do it.	They CAn't do it.
You can't ask them.	You CAn't ask them.

LINKING SOUNDS:

Consonant to Vowel

turn off = tur **n**off

a bit of egg = a bita **v**egg

picked it up = pick **t**i **t**up

Consonant to Consonant

Spanish ships = Spani**sh**ips

She was sleeping = she wa**s**leeping

Vowel to Vowel

Who is he = Who **w**isee

too often = too **w**ofen

the end = the **y**end

she asked = she **y**asked

LINKING SOUNDS:

picked it up = pick ti tup

LINKING SOUNDS:

picked it up = pick **ti** **tup**

'I liked it a lot'

'I like-ti-ta-lot.'

LINKING SOUNDS:

'LINKING 'ed' IN PAST

PRESENT

1. I like it a lot.
2. They work until 7pm.
3. We stop it early.
4. We dance all night.
5. They seem upset.

PAST

1. I liked it a lot.
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LINKING SOUNDS:

'LINKING 'ed' IN PAST

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NATIVE SOUNDS:

CAREFUL with native pronunciation!

Did you = [didcha]

Do you = [duya]

Going to = [gonna]

Want to = [wanna]

Could have = [cudda]

Did you do it?

Do you know who it is?

Are we going to go?

Do they want to join us?

We could've gone.

NATIVE SOUNDS:

CAREFUL with native pronunciation!

[wudja tellim]

[werdeego]

= ??

What did you tell him?

Where did he go?

PRONUCIATION

SENTENCE STRESS!

When you want to emphasize...

I wanted to go there = you would have liked to go but couldn't or didn't for some reason.

I wanted to go there = I wanted, not anyone else.

I **wanted** to go there = I wanted in the past, but not anymore.

I wanted to **go** there = I didn't want to just hear about it or see pictures.

I wanted to go **there** = specifically to that place

PRONUCIATION

SENTENCE STRESS!

Irish Limerick:

There was a young lady from Niger,
Who smiled as she rode on a tiger.
After the ride
She was inside,
And the smile on the face of the tiger.

SENTENCE STRESS!

Irish Limerick:

There **was** a young **lady** from **Niger**,
Who **smiled** as she **rode** on a **tiger**.

After the **ride**

She was **inside**,

And the **smile** on the **face** of the **tiger**.

EXERCISE TIME!

PRONUNCIATION PRECISION!



PRONUNCIATION PRECISION!

EXERCISE 2: Read the sentences out loud to distinguish the different sounds:

(Lea las frases en voz alta para distinguir los diferentes sonidos.)

- 1. He wants to perfect his English until it is perfect.**
- 2. They presented her with a special present.**
- 3. The scientist had to subject his subject to a series of tests.**
- 4. She just finished polishing her Polish furniture.**
- 5. Never desert someone in the desert.**

PRONUNCIATION PRECISION!

EXERCISE 2: Read the sentences out loud to distinguish the different sounds:

(Lea las frases en voz alta para distinguir los diferentes sonidos.)

1. He wants to **perFECT** his English until it is **PERfect**.
2. They **preSEnted** her with a special **PREsent**.
3. The scientist had to **subJECT** his **SUBject** to a series of tests.
4. She just finished **pa**lishing her **Pol**ish furniture.
5. Never **deSERT** someone in the **DEsert**.

PRONUNCIATION PRECISION!

EXERCISE 2: Read the sentences out loud to distinguish the different sounds:

(Lea las frases en voz alta para distinguir los diferentes sonidos.)

6. **I can do it tomorrow.**
7. **I can't do it tomorrow.**
8. **She is starting her presentation about geographic expansion.**
9. **The captain remained on the mountain until his army regained control again.**
10. **We enjoyed it so much that we danced all night.**

PRONUNCIATION PRECISION!

EXERCISE 2: Read the sentences out loud to distinguish the different sounds:

(Lea las frases en voz alta para distinguir los diferentes sonidos.)

6. I **cn** **DO** it tomorrow.
7. I **CAN'T** do it tomorrow.
8. She is starting her **presenTAtion** about **geoGRAPHic** **exPANsion**.
9. The **captin** **remained** on the **mountin** until his army **regained** control **agen**.
10. We enjoyed **d it** so much that we danced **d all** night.

PRONUNCIATION PRECISION!

EXERCISE 2: Read the sentences out loud to distinguish the different sounds:

(Lea las frases en voz alta para distinguir los diferentes sonidos.)

- 11. We need to separate the components into separate groups**
- 12. She checked it before determining that the site was definite.**
- 13. I was certain he wouldn't do it again.**
- 14. The record label just recorded their 100th top-10 song.**
- 15. It is a part-time job.**

PRONUNCIATION PRECISION!

EXERCISE 2: Read the sentences out loud to distinguish the different sounds:

(Lea las frases en voz alta para distinguir los diferentes sonidos.)

11. We need to **SEParate** the components into **SEPrIt** groups
12. She checked **it** before determin**ing** that the site was definit**it**.
13. I was **CERtin** he wouldn't do it ag**en**.
14. The **REcord** label just re**CO**Rded their 100th **TOP-10** song.
15. It is a **PART**-time job.

PRONUNCIATION PRECISION!

EXERCISE 3: Read the sentences out loud. Put extra stress on the bold word to change the meaning. (Lee las oraciones en voz alta. Ponga más énfasis en la palabra en negrita para cambiar el significado.)

1. I'll go to the conference next Thursday. **(me, not Alicia)**
2. I'll go to the conference next Thursday. **(not to the concert)**
3. I'll go to the conference next Thursday. **(not this Thursday)**
4. I'll go to the conference next Thursday. **(not next Wednesday)**

PRONUNCIATION PRECISION!

EXERCISE 3: Read the sentences out loud. Put extra stress on the bold word to change the meaning. (Lee las oraciones en voz alta. Ponga más énfasis en la palabra en negrita para cambiar el significado.)

1. **I'LL** go to the conference next Thursday. **(me, not Alicia)**
2. I'll go to the **CONference** next Thursday. **(not to the concert)**
3. I'll go to the conference **NEXT** Thursday. **(not this Thursday)**
4. I'll go to the conference next **THURSDay**. **(not next Wednesday)**

PRONUNCIATION PRECISION!

EXERCISE 4: Read the sentences out loud with different stress to change the meaning. (Lea las oraciones en voz alta con diferente énfasis para cambiar el significado.)

1. We are prioritizing infrastructure development in rural areas. (not others)
2. We are prioritizing infrastructure development in rural areas. (emphasis in action)
3. We are prioritizing infrastructure development in rural areas. (the focus of priority)
4. We are prioritizing infrastructure development in rural areas. (the focus of priority)
5. We are prioritizing infrastructure development in rural areas. (where)

PRONUNCIATION PRECISION!

EXERCISE 4: Read the sentences out loud. Put extra stress on the bold word to change the meaning. (Lee las oraciones en voz alta. Ponga más énfasis en la palabra en negrita para cambiar el significado.)

1. **We** are prioritizing infrastructure development in rural areas. **(we, not others)**
2. We are **priORitizing** infrastructure development in rural areas. **(emphasis in action)**
3. We are prioritizing **IN**frastructure development in rural areas. **(the focus of priority)**
4. We are prioritizing infrastructure **deVELOpment** in rural areas. **(the focus of priority)**
5. We are prioritizing infrastructure development in **RUral Areas**. **(where)**

LET'S LISTEN...

SONG FOCUS

LET'S LISTEN...

SONG FOCUS:

Help !

By The Beatles

LET'S LISTEN...

EXERCISE 5

**Listen and
identify
where the
words are
stressed
according to
the rhythm.**

SONG FOCUS: Help!

I need somebody
(Help) not just anybody
(Help) you know I need someone, help

When I was younger, so much younger than today
I never needed anybody's help in any way
But now these days are gone , I'm not so self-assured
And now I find I've changed my mind and opened up the doors

Help me if you can, I'm feeling down
And I do appreciate you being 'round
Help me get my feet back on the ground
Won't you please, please help me

LET'S LISTEN...

EXERCISE 5

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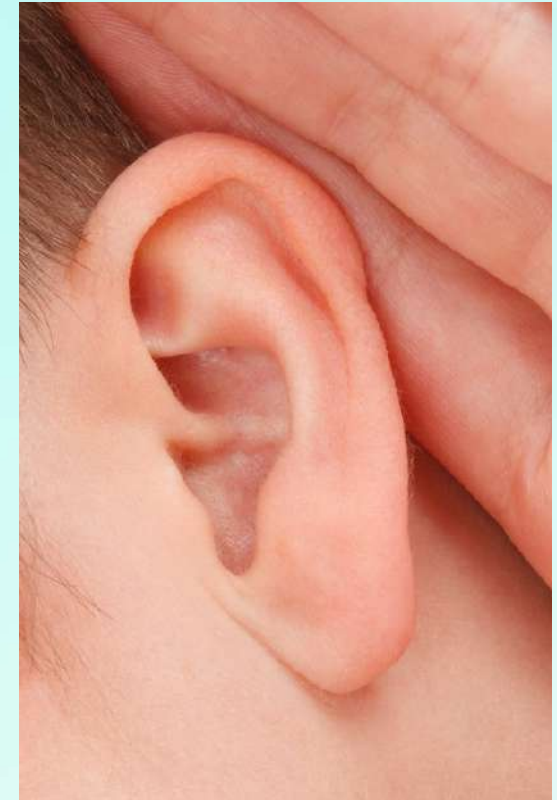
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Won't you please, please help me

PRONUCIATION

TIPS:



1) Open your ears

2) Listen to news, podcasts, movies, series, songs

3) Practice difficult sounds - repetition is key!



4) Slow first, correct, then fast

5) Be the parrot - model and shadow



Q&A sesión



Dedicate time

Work hard

Practice

Focus

Have

Dedicate time

Work hard

Practice

Focus

Have



*Thank
you!*



Brian Bolles

